



JOURNAL OF ELT AND POETRY

A Peer reviewed International Research Journal

Articles available online <http://www.journalofelt.in>

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RESEARCH ARTICLE



THE IMPACT OF GLOBAL LANGUAGE ON PASTORAL STUDENTS AND MEHTODS FOR ENHANCING LANGUAGE SKILLS IN 21ST CENTURY

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Article Info:

Article Received: 25/01/2014

Revised on: 31/01/2014

Accepted on :03/02/2014

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“The current status of English has turned a significant percentage of the word’s population into part time users or learner or learners of English”

--- Richard

Since time of human existence on earth; communication has become an integral part in their day-to-day conversation. They do involve in various ways of conversations either in verbal or in non- verbal conversations. The verbal conversations like chatting, phone calls, Net or E-mails, writing letters , SMS’s, presentations, video conferences, etc.... and in non –Verbal communication includes facial expressions, gestures, eye contact, posture, and the tone and pitch of voice. The word ‘communicate’ derived from the Latin word ‘Communicare’ and the French word ‘Communis’ both the word mean “to give to another.” As Keith Davis defines “communication is the transfer of information and understanding from one person to another person. It is a way a way of reaching others with facts, ideas, thoughts and values”.

Is English Global Language?

Naturally the answer would be ‘Yes’; because it was accepted globally as English is a Global Language. Globalisation has made communication in English an essential key skill for any kind of successful career. The ability to communicate in English verbally will make a significant impact on the holistic development of a student both in his present learning and working performance in future to face any kind of situations on international platform, because it is an indispensable language for professional career growth or to be placed in as an employee of MNC’s, in industry, in hospitality, in Navigation sector, BPO sector etc. The Prevalence of English language is increasing day-by-day. In 21st century English language should not be considered as a

language of the elite class but it should be considered as path maker of brilliant career for the future pillars of the India.

What is the Need for Enhancing Communicative English?

The objective of the education is to create equal opportunities to the students for their successful career. But today's scenario on International platform is completely different. It appears as employees den for urban area people. Students from Rural area are not able to compete with urban students. Undoubtedly students from rural area are equally talented regarding subject matter and also to secure outstanding CGPA or percentage in distinction. In modern world the successful career for rural students remain as a perennial dream and as a souring grape. In case of some students, they don't even imagine stepping into the international market. In India approximately 75% of students are from rural background. Out of this, 65% of rural students are continuing their career with mere satisfaction by getting into small or local employment. Actually, they are not supposed to be there as per attained marks in core subjects. The serious reason behind this is "Lack of fluency in English." That's why many qualified candidates from rural background are still remained as unemployed.

My paper is representing and expressing the wish on behalf of pastoral's: 21st century should be dedicated period of enhancing communication skills in English. The huge mismatch line between rural and urban students should be erased with the revolutionization of English language teaching system. Present system has affected rural students, by which they are not able to manage to learn and use of communication skills in English is not quiet well at the time of job interview. It cannot pave the gate way to their future. When it comes to the rural students, they have come under first generation learners. This generation students do not have opportunities like co-operation from parents, an opportunity to interact with renowned personality, with Peer groups, and supportive environment or atmosphere. That's why rural students are not able competing with urban students even though rural students put inclusive effort to learn second language despite off their best academic efforts.

The National and International organisations have given the signals about the desperate need for the use of English Language. Meenakshi Mukherjee states "everybody knows that as the language of commerce and information technology, English has become a highly desired skill that is more in demand now than even in our colonial past." (southern post colonialism,17). The European commissioner for Education, Jon Giggie in 'training and culture and multilingualism on language' conducted in 2005 expressed that " in an enlarged and multilingual country like India, learning foreign languages from a very young age allows us to discover other cultures and better prepare for occupational mobility." So no one can deny the fact that English is rapidly becoming the first global 'Lingua franca' or 'common Language'.

Factors Affecting Pastoral Communication Ability

1. Rural Student Mind Set:

- a).The rural area students are not ready to learn English with cent percent complete Interest, when they come from regional medium school to graduation and post-Graduation.
- b).Vernacular students are under the impression that core subjects are more important than the second language.
- c).The vernacular students are considering second language is one of the subjects but not as weapon for their successful career. As a result they are left with very poor at English even after completion of their Course.

2. Various Backgrounds: The family background, Social Background, and the Environment in and around could also plays a crucial role in the process of learning language. (Financial, majority of the students are from farmers children and from poor background in education).

3. Cognitive Factors: Anxiety, stress, lack of motivation, fear, forgetfulness, lack of vocabulary, etc...could affect the performance.

Antidote for Controlling Affecting Factors:

1. Rural students should be given role play activity to improve their understanding as well as to deliver the dialogues in English towards others.
2. To change the negative opinion or fear in them, the best component is peer evaluation and mock interviews.
3. Preparing students to participate in group discussions frequently.
4. Group counseling is the best method to Motivate rural learners.

Reflective Methods for Enhancing Communicative Skills:

In the Global Scenario the role of teacher has changed and become challenging profession. Especially the teachers of English play crucial role in creating interest and motivation towards English lessons. The role of the teacher has been transformed to that of attentive monitoring to make the students absorb in the process of learning communicative English. So the following reflective teaching tips are more helpful for learners.

I). Cultivate the Extensive Reading Habit:

Reading is one of the language skills. It's a key to open gate way for getting worldly knowledge. It is considered as the best source for self learning. The student, one who equipped with the ability to read, understands properly and able to interpret the content of reading material would fill the Educational objective. The wide reading habituated person can become himself as knowledgeable giant and become a source for all kind of information. According to psychologists the act of reading is a guessing game and develops the perception, recognition, association, understanding, organisation, and finding meaning. It seems to be complex in nature, but it is helpful to increase mental ability. Stephen D. Krashen says "reading competence, our vocabulary, and our ability to handle complex grammatical constructions."

II). Various Methods to Enrich Vocabulary: To make our language skills beautiful and effective enhancing vocabulary is more important.

- a). Each and every field has its own list of terminology and phrases. The best accepted method to enrich word power is regular practice and self progress testing. Gradual learning of vocabulary is better than trying to learn a hundred new words in a day.
- b). Teacher should stimulate or mobilise student to cultivate a habit of taking up a new word each day. Some times with a stimulative questions like; why not you learn a new word every day or a word for each day? Take a word and check out its meaning and keep it in memory, as soon as you get an opportunity to exercise what you have learned. Gradually it becomes active in your conversation.
- c). The words are used should be practical. Teacher should suggest that use of thesaurus frequently to find appropriate words for the context when they are writing. It helps to express themselves better way. It's always good to find better, fresher, clearer words to make your language more effective and beautiful.
- d). The basic grammar rules like Word formation (Suffixes, prefixes) and Synonyms - Antonyms, words often confused, one words substitution, homophones, and root words should be focused.

III). Flash Card Games Method:

Using Flash Cards in Teaching English is most effective teaching method in 21st Century. The games can be classified in to two types. (I) Games for Identification (II) Games for Comprehension.

- I) *Games for Identification:* The pupils in the class are divided into groups. The prepared flash cards part-I will be given to first group and the other set will be given to second group. As per the instructions each pupil has to hold each flash card distributed in their group. Two groups as one pair. In pair: from group one a student stands up shows his flash card to opposite group and the opposite group students read it loudly. Therefore, this game leads competition between groups.
- II) *Games for comprehension:* In this game flash cards are mixed and given to each group and they have to arrange those flash cards as per the instructions. Sometimes sentences

will be written on flash cards and given to each student. Each student expresses it with just action.

It is teachers' responsibility look after the rules and regulation of the game and controlling them. The teacher should explain clearly the difference between formal words and informal words.

IV). Narrating Stories and Film Reviews:

The outstanding quality of the best teacher is assessing the levels of his/ her students and innovating new methods to increase interest among the students to learn more effectively. So narrating stories is one of the useful techniques, by which teacher can develop the learning abilities, creative as well as critical thinking, generating ideas into thoughts, Practice of storytelling and about life and society etc... of the students. It also helps teacher to generate interest and attract attention, to increase vocabulary, develop the imagination and promote comprehension skills.

Teaching English through film review is interesting and effectively works out to teach language to the student. By giving some tips to write film review, like classification of paragraphs, some useful language tips helps to develop one of the communication skills i.e. writing skill.

V). Teaching with Music:

Music is the best medicine to heal the long run problems of the human beings. All students are very fanatical about listening music. So it is a good opportunity to utilise to the interest of the students to explain English lessons by adding the music. Richard Amato states "At the beginning levels, music can be used to teach basic vocabulary, colour, body parts, simple actions (and phrases), Clothes and name of the people are only a few of the concepts that can be taught through music."(202)

Suggestions:

It is known fact that Indian education system has lots of disadvantages. The standard of our education system doesn't help to compete with global world competition.

- a) The designed syllabus doesn't meet the needs of the student in learning language skills. English should be taught as language for successful career but not as one of the subjects.
- b) Teacher's attitude must be positive. They should ready to adopt advance methods of teaching. The positive attitude of the teacher can provide a reliable bridge to learning Communication skills in English in rural area.
- c) Teacher as a facilitator should understand and design appropriate lesson plan to achieve the objective in rural area or to become student as an autonomous learner.
- d) New Methods should meet the needs of the learner centred approach which view language learning acquisition as a process of acquiring communication skills rather than outline knowledge.
- e) The role of English teacher has become a challenge in global world. He /She shouldn't confine to traditional text books. Their creative methods should protect the academic standards in India.

CONCLUSION

The rural students are not exposed to language laboratory, they do not hear of collaborative learning, peer teaching and they are always at home with lecture method and rote memory method of learning the language. As a Result they are not able to gain mastery over the language learning. In this connection it is to be remembered that a suitable method should be designed to meet the needs of the rural students in learning communicative language skills. This article, however, aimed to show and to vibrate the English teachers to do the needful favour to the students by meeting the needs for enhancing communicative English for rural students.

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